

# ADITYA VIDYASHRAM

GROUP OF SCHOOLS

A UNIT OF SRI VIDYANARAYANA EDUCATIONAL TRUST

PUDUCHERRY • VILLUPURAM • CHENNAI • KARAIKAL • COIMBATORE



Name : .....

Class : ..... Sec .....

Branch : .....

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*The Eternal Mother of Aditya*



*Our Guiding Light*

*Shrimathi: **Vijayalakshmi Anandane***  
*Founder*

## **PROGRESS OF THE SCHOOL**

Rising from a humble beginning in the year 2005 with 194 students on roll, Aditya Vidyashram has come a long way from Sri Vidyanarayana Educational trust, as a remarkable and trend setting Educational Institute in its perpetual years of service.

The founding principles of Founder madam, **Shrimathi Vijayalakshmi Anandane** making the education as the best service to mankind with remarkable learning experience. The management and staff members follow the directives of the 'Guiding Light' for steady progress of the Institution with incomparable objective driven activities .

With world class facilities bound to the campus in Poraiyur, we now have 12 branch campuses educating more than 6000 students. The eventual objective of the school system is to provide quality education with the right ambition and ambience.



✦ ✦ ✦  
**Shri. C Anandane**  
Founder  
Aditya Vidyashram



## Founder's Message

**Why are we routinely snowed under with so many anxieties driven inquiries? Let's catch-up.**

**Why is the current Indian educational system considered to be more accessible, adaptable, and practical:** We are central to offer a larger selection of subjects to our children from diverse socio-economic stances.

**Why should we understand what influences, emphasizes and benefits the modern education in our Nation:** We value our analytical abilities, life skills, sense of morality, and critical thinking, honoring expertise in the subject matter regardless of qualifications acquired.

**Why are we relating the use of technology in our reference to recent education:** Just as mobile applications and video platforms are employed, we enhance the learning experience, research and innovation as decisive.

**Why would this era of education system in our Aditya Vidyashram influence the life of students on higher education and for higher prospects in India and overseas?** Well, we have many questions while we are curious about the above question.

**Why do we focus on a Contemporary Learning Approach:** We monitor our students' learning conducts and encourage their creativity to visualize, inquire, elaborate, demonstrate, collaborate, and reward for efforts, with prominence on a multidisciplinary learning approach.

**Why is our Education System Integral to Conceptual Learning:** the opportunities herein to explore new challenges, education to employment, proficiency for development based degrees, Techno based learning by watching visual contents are inherent to enhance reasoning and critical thinking skills, crucial to rise above any setback.

**Why the assessment scheme in Aditya is outstanding in quality:** Our efficient assessment across a variety of important academic areas integrates evaluation of, for, and through learning the use of rearward mapping. It promotes the cerebral capacity of every student by leading quality, integrated learning prospects. It's in pursuit of research, medical, engineering, commerce, entrepreneurial and innovative fields, using a practical approach to education.

**Why is it mostly essential to impart Subject-specific and Skill based knowledge:** While the focus is on the 'in-depth examine and write', we prefer experience, practical application as the key to superior learning trends on creative knowledge transfer, central to recruiting skills essential for career options.

**Why the education in Aditya is comprehensive in an approach to shift with the times:** The argument here is to gel well with the learning outcomes as defined by NEP 2020, NCERT and CBSE. The modern Indian educational system purely serves as a reflection of the nation's priority and seeks its upcoming workforce, linguistic brilliance, and professional capacity building.

Thus the elegance and excellence at Aditya is in the tradition and traits for Talents on Self-trends, Towering Values, Positive Stance, Reliance and Respect, Rise over Challenges, Elevated Prospects, Monitored Progress, Steadfast Support, Shared Responsibilities, Dynamic Association, Academic Guidance and 'Samrakshana - Total Protection with Affection'.



✦ ✦ ✦  
**Shri. Ashok Anand**  
Chairman  
**Aditya Vidyashram**



## Chairman's Message

Where expertise advances, it is significant for educators to continue and stay apprised of perfection to observe its eventual relevance in an instructive perspective.

The proficiency of promising development, History of tradition and episodes of success in the academic facets of Aditya is owing to the wisdom endowed with the way-in to generate interactive experiences, encourage alliance, enable data-driven resolutions, sustain enduring research, significant unifications in curriculum transactions, finally the assured gain: 'excellence in education'.

At Aditya, we aspire for the advance that is central to transformation in our schooling for the future. It proves to be beneficial to turn to the 'Learning Outcomes' specified by NCERT Founded CBSE Reach to learning; while we are passionate on the active realization strategies of other national and state boards of education

We are keen on the syllabus being revised periodically by CBSE to keep up with the trends and upgrades, thus our children move from falling back in the race to learn new things that evolve in real life. The trends we assume have vast prospective to advance our education and afford our Adityans with the skills vital for achievements in this viable era.

The culture of teaching learning in our institution is complete and the grading system is not purely based on academics, but the children here are expectant for extra-curricular performance, in an environment to open up the idea of multi fold learning and essentials in quality governance, further to investigate, excel and thrive amidst diverse aspects in their real life situations.

The idea is to adopt a calm move forward in learning common syllabus in a consistent teaching format, thus 'Aditya Education' is designed to prepare our students for their success in entrance cum eligibility examinations of national importance and/or to pursue higher education engraved with employability chances.

The emphasis that we place on our students for sporting success and co scholastic activities is favoring the physical fitness, clarity in thoughts, practical infusions and activeness, apart from being certified and recognized at university or National level.

The future of education at our Aditya is promising and transformative, finest for openings with trends and innovations paving the way for student-centered, technology-driven, and sustainable learning environments, embracing personalized learning, AI integration, and experiential learning, in an ambience empowering students to thrive in our dynamic world. We as educators, students, and parents are prepared to embrace these changes, evolve for the reforms and shine in our success strides.

✧ ✧ ✧  
**Smt. Anudha Poonamalle**  
Trustee  
**Aditya Vidyashram**



## Trustee's Message

When I present the prerequisites here, in adherence with the setting of swiftly shifting educational contours, I lay the highlight on eminence, expertise, integration, in an approach to facilitate learning comfort and confidence in our Aditya students.

When the efforts for education are more accessible, the more inspired learning is and wider is the study reach; opening becomes interactive, interesting, convenient, competent, and abundant for a universal access to information and resources in learning.

When learners expect an interactive experience beyond passive learning, enabling the faculty to prepare students for future ateliers by executing exciting new ways turns inevitable for the teaching of meaningful benefit.

When we opt for using technology and skill-based pedagogy to make our teaching and learning a beautiful journey for the learners, the desired academic cum career outcomes are realized.

When 21st-century skills are being incorporated into our curriculum, the sequels are 'proven teaching methods' favoring our students to be unbeaten in the 21st-century economy.

When theoretical knowledge is not enough for the overall development of learners, competency building, and experiential learning are built-in in our modern teaching processes.

When advancements are integral to technology, learning is valuable as in our well-run Aditya culture, better than ever, ever-changing as a result of hi-tech string.

When the world is evolving by keeping up with the challenging changes, the stretch in proficiency is blooming in our own liberty at our own velocity.

When the students visualize the occurrence and course, adapt and appreciate concepts, intense and natural is grasp in topics.

When we receive skill based learning in our learning culture, we step out of the conventional learning, yet honing skills.

When the education sector witnesses tremendous growth, the old methodologies of teaching are no longer relevant. When schooling is made creative, the compliance of the students intensifies and gets elevated.

When streamline is trendy, facility is the glimpse at a faster pace than ever before. The future of education at Aditya is thus vivid to augment the prospects, to embrace a more interactive, immersive, and customized education system. The renowned learning platforms of CBSE COEs, Diksha, Prerana, e-Gyankosh, serve as a work out stage in accepting the obligatory skills of today, create customized lesson plans, track student progress, and provide targeted interventions, leading to progress.

The pledge is endless, and the eventual reform in teaching is within our grasp. The reframing learning journey in Aditya validates our students for 'policy at all prospects'.



## QUALITY COUNCIL OF INDIA

Award of NABET School Accreditation Certificate to  
**ADITYA VIDYASHRAM RESIDENTIAL SCHOOL**



National Accreditation Board for Education and Training (NABET) has accredited Aditya Vidyashram Residential School, Poraiyur, Villianur -Puducherry on October 10<sup>th</sup>, 2012. Aditya Vidyashram is the First school to get accredited by NABET and the Third School in the entire South India. On the evaluation as per “Accreditation Standard for Quality School Governance, Second Edition: September 2008”, NABET School Accreditation Committee has approved the Re-Accreditation of Aditya Vidyashram on 22<sup>nd</sup> February, 2015. On the evaluation as per “Accreditation Standard for Quality School Governance, Third Edition: August, 2016”, NABET- Formal Education Excellence Division (FEED) has approved the Re-Accreditation of Aditya Vidyashram on 28<sup>th</sup> August, 2021 and the validity is up to 27<sup>th</sup> August 2025. All the processes of the school are systemized and documented. All the staff members of Aditya are involved in various processes and it will be coordinated by an Accreditation Coordinator. Starting from the Admission of the child in to the school, all the other processes like Infrastructure maintenance, Examination and Evaluation, Morning Assembly, Teaching-Learning, Learning Environment, Physical Education, Mess, Co Scholastic Activities, Handling Complaints, Transport etc. have detailed procedure to be followed and the Process owners will monitor it with the assistance of the Process Members. All the processes are carried out as per the Standard for Quality School Governance. Process Owners meeting is being conducted by the Management periodically to discuss the effectiveness of the system and new initiatives are being taken to improve the system further. The accreditation of the school helps to focus on learning, self-development and encourages the school to pursue continual excellence. Aditya School has designed the school governance and methodologies in an effective manner which enhances the teaching- learning process to attain the international standard.



# *Secret of Success*

**“Winners do not do different things, they do things differently” –Shiv Khera**

- ❖ Aditya Vidyashram is a power house radiating knowledge, wisdom, joy and peace.
- ❖ Admissions are granted to students without any discrimination.
- ❖ All activities are student-centered focusing on holistic development of pupils.
- ❖ Faculties are appointed based on qualification, deserving merit and experience.
- ❖ Equal importance is given to academics and sports, with special emphasis on personal traits like communication skills and character development.
- ❖ Remedial classes are conducted to enable the student to cope and excel in each and every test / exams.
- ❖ Common evaluation system is followed by the Aditya group of institutions.

## *Recognitions / Linkages*

- ❖ Aditya is accredited as a Centre for National Institute of Open Schooling (NIOS) and it has been successfully involved with the NIOS since 2013.
- ❖ Aditya has been the Examination Centre for Central Teacher Eligibility Test (CTET) and National Eligibility and Entrance Test (NEET)
- ❖ Aditya has been the CBSE City Coordinator, Examination Cum Nodal Evaluation Centre for AISSCE & AISSE.
- ❖ Aditya is the Lead Collaborator for Hubs of Learning under COE-CBSE
- ❖ Aditya Vidyashram presently holds the Presidency of “Sahodaya School Complex Puducherry”.
- ❖ Aditya has partnership cooperation with Lycée français de Pondichéry for promoting higher education prospects.
- ❖ Aditya has been accredited as “School For Excellence in French – Institut Française India”
- ❖ Aditya is entrusted with Tamil Cultural Teaching, Training and Researching for certification by Tamil Cultural Centre, Tamil University, Thanjavur.
- ❖ Aditya has partnership with Shanker IAS Academy & X-Quiz It.



## *Aditya's Vision*

Aditya's Vision is to accentuate on imparting the best – in – class technology based value education, promoting health, sports – cultural talents, intellectual brilliance, pertinent citizenship and nurturing 'nature care' in our students

## *Aditya's Mission*

Aditya endeavors to:

- ❖ **A**ppreciate the role of interested parties in the furtherance of child education
- ❖ **D**eploy resources efficiently in flipped classroom instructional strategy and activities.
- ❖ **I**ntegrate trends in technology while promoting holistic education
- ❖ **T**rain teachers and staff enabling them to translate ideals of vision in all their activities
- ❖ **Y**oke values and ethics concerning the sustainable use of our diverse and natural assets.
- ❖ **A**dopt procedures to promote self-learning and innovative skill employability.

## *Aditya's Motto*

The totality in protection and affection facilitates an enriching atmosphere to gain erudition. It also helps to empower all students to be punctual, humble and effective communicators in a rapidly changing global community by providing challenges and experiences in a safe, supportive and amicable environment. We prepare the students to achieve the academic glory to be successful and competent in the futuristic Global Arena.

**“SAMRAKSHANA”**

*“The Total Protection with Affection”*

# Striding Success of Aditya

## 16<sup>th</sup> Year Consecutive Performance in CBSE - AISSE (X) FEB - MARCH 2023

490  
500



**RAKSHITHA A**

**SCHOOL FIRST**

**CENTUM IN  
MATHS**

486  
500



**ROOPINI V**

**SCHOOL SECOND**

**CENTUM IN  
TAMIL & MATHS**

486  
500



**YOGASHREE K**

**SCHOOL SECOND**

**CENTUM IN  
SOCIAL SCIENCE**

485  
500



**YOGESH SHARMA J**

**SCHOOL THIRD**

**CENTUM IN MATHS**

485  
500



**SRINITHI V**

**SCHOOL THIRD**

485  
500



**PRASHANTH G**

**SCHOOL THIRD**

485  
500



**HEMEN M**

**SCHOOL THIRD**

✓ 13 Adityans Scored 480 & above

✓ 66 Adityans Scored 450 & above

✓ 222 Adityans Scored 75% & above

✓ 22 Adityans Scored 475 & above

✓ 163 Adityans Scored 400 & above

✓ 238 Adityans Scored 60% to 74%

### SUBJECT WISE CENTUMS

**MATHEMATICS - 09**

**SOCIAL SCIENCE - 02**


**TAMIL - 08**

*Heartiest Congratulations!*



# 9<sup>th</sup> Year Consecutive Performance in CBSE - AISSEE (XII) (2022 - 2023)

**SCHOOL RANK**  
**1**




**MANASAA R**

**487**  
**500**

English	98
Physics	99
Chemistry	99
Biology	94
Phy. Edun.	97

**SCHOOL RANK**  
**2**




**JEYASOORYA B**

**486**  
**500**

English	96
Physics	97
Chemistry	99
Biology	95
Comp.Sci.	99

**SCHOOL RANK**  
**3**



**HARINI S**

**485**  
**500**

English	96
Maths	97
Physics	97
Chemistry	100
Biology	95

**CENTUM IN CHEMISTRY**

✓ 5 Adityans Scored 480 & above

✓ 75 Adityans Scored 450 & above

✓ 337 Adityans Scored 75% & above

✓ 15 Adityans Scored 475 & above

✓ 234 Adityans Scored 400 & above

✓ 207 Adityans Scored 60% to 74%

## SUBJECT WISE CENTUMS

**CHEMISTRY - 03**




















































**PHY. EDUN. -02**

*Heartiest Congratulations!*

**74**  
MBBS - 2023

# IMPRESSIVE EXCELLENCE

ADITYANS admitted in MBBS Course Under  
JIPMER, CENTAC & TN Govt. Merit Seats - 2023

 IGMCRI DHINESH KUMAR S	 IGMCRI ZOHAIB AHMAD MD	 IGMCRI SRI HARI NARAYAN K	 IGMCRI SHIVANI SM	 IGMCRI HARIRAM GB	 IGMCRI DAYANESHWAR SERANE T	 IGMCRI MITHUN D	 IGMCRI KATHIRVEL K
 IGMCRI ABHISEK D	 IGMCRI SRISIDDARTH S	 IGMCRI HARINI S	 IGMCRI HARISH JAYAKUMAR J	 IGMCRI MARUDHAVANAN N	 IGMCRI NARMADHA G	 IGMCRI POTRIVELAN P	 IGMCRI SRIRAM M
 IGMCRI RATHISH E S	 IGMCRI PRIYASHREE P	 GMC - TIRUNELVELI SRIRACHANA S	 GMC - VILLUPURAM HARISHWAR K	 GMC - THUVANNAMALAI RAMAJAYAN PTTABIRAMAN	 GMC - THIRUVARUR RAHUL V	 GMC - ARIYALUR DHILEEPAN K	 GMC - CUDDALORE SATHISHKUMAR G
 PIMS AKHILESH RAJAN	 PIMS MARSHINI R	 PIMS ROHITH RAM L	 PIMS PRIYADHARSHINI M	 PIMS LAKSHITHA G	 SMVMC&H GARGI VEJA S	 SMVMC&H MAADHAV B MAANAS	 SMVMC&H KARTHIKEYAN M
 SMVMC&H MOHAN BARANITHARAN K	 SMVMC&H HARINI K	 SMVMC&H ROHIT AG	 SMVMC&H HARINI S	 SMVMC&H KUHAN E	 SMVMC&H DHEVADARSHINI A	 SVMC&RI LEKHA R	 SVMC&RI ZAINAB IQBAL
 SVMC&RI COUSHIK S	 SVMC&RI HARSHNI B	 SVMC&RI SRINIVAAS K	 SVMC&RI NARAIN KUMAR S	 SVMC&RI SARVESH A	 SVMC&RI ARVIND B S	 SVMC&RI NAVINSURYA	
	 SVMC&RI AJINKYA SUNIL SHIVEKAR	 SVMC&RI MONISHA	 VELAMMAL MC VARSHA P	 ANNAPOORNA MC NASREEN A			

" Aim High  
**ADITYA**  
Takes you Higher"

*Heartiest  
Congratulations!*



# 23

JIPMER - 2023

## ADITYANS admitted in

### JIPMER - 2023



**JIPMER**  
ASHOK KUMAR D



**JIPMER**  
JEYASOORYA B



**JIPMER**  
HISHAM M



**JIPMER**  
HARSHINE K



**JIPMER**  
SHREE SIVA A



**JIPMER**  
BHUVANAA S



**JIPMER**  
SAI MANOJ V



**JIPMER**  
POOVINIYA M



**JIPMER**  
MANASAA R



**JIPMER**  
SUHANA A



**JIPMER**  
SOWMYA SN



**JIPMER**  
VETRIVEL J

# 21

NIT - 2023

## IMPRESSIVE EXCELLENCE

### ADITYANS admitted in

### IIIT & NIT - 2023

# 03

IIIT - 2023



**IIIT KOTTAYAM**  
SANJAY A



**IIIT ALLAHABAD**  
SUSITHRA N



**IIITDM KANCHEEPURAM**  
PRANEETH KM



**NIT PUDUCHERRY**  
VISHWA K



**NIT PUDUCHERRY**  
MONISH KUMAR S



**NIT PUDUCHERRY**  
ASHWIN KUMAR KS



**NIT PUDUCHERRY**  
GOGUL I



**NIT PUDUCHERRY**  
DWARAKESH M



**NIT PUDUCHERRY**  
RISHAB SR



**NIT PUDUCHERRY**  
KRISHNA SRIKAR MANIKONDA



**NIT PUDUCHERRY**  
HAYAGIRI S



**NIT PUDUCHERRY**  
KHAVIPRIYA G



**NIT PUDUCHERRY**  
MIRRA DHARSHINI R



**NIT PUDUCHERRY**  
HARTHIK K



**NIT PUDUCHERRY**  
MAHIMA N V



**NIT PUDUCHERRY**  
PRARTHANA M



**NIT PUDUCHERRY**  
NIDHIPA M M



**NIT PUDUCHERRY**  
LOKESH R



**NIT PUDUCHERRY**  
KARTHIGEYAN S



**NIT PUDUCHERRY**  
AMEERUDEEN T



**NIT PUDUCHERRY**  
LAKSHMI BALAN B



**NIT PUDUCHERRY**  
JAYASOORYA K



**NIT PUDUCHERRY**  
AKASH S



**NIT PUDUCHERRY**  
HARI PRASATH S

*Heartiest Congratulations!*



“The highest education is that which does not merely give us information  
But makes our life in harmony with all existence”

Rabindranath Tagore

## OUR IDENTITY

Aditya Vidyashram is affiliated to the Central Board of Secondary Education, New Delhi and in accordance with that, we prepare students for the Secondary School Examination (SSE) and Senior Secondary Certificate Examination (SSCE) conducted by the Board at the Grade X and XII level.

The School has attained unprecedented heights in the field of education over the past nineteen years and the immense strides made at every level have elevated this school to a paradigm of quality, academic progress and success.

As a part of an extensive range of facilities made available to the children from Kindergarten to Grade levels, the school provides well-equipped interactive class rooms with smart boards, science laboratories, Composite lab, computer lab, Atal Tinkering lab, Wi-Fi campus for operative internet facilities, library, auditorium, music rooms, dance rooms, audio visual room, activity rooms for the juniors and seniors and students are encouraged to involve in any one of the 6 clubs which are being offered in Aditya campus.

Students are benefitted by the integrated IIT and NEET Coaching which enable the entry of Adityans to India's prestigious institutions like IIT's, NIT's, JIPMER and AIIMS. There is a judicious use of integration of technology in the class room at all levels making the students techno savvy. Students are given opportunity to participate in competitive exams like Olympiads – Green Olympiad, NAO, SOF Olympiad and NTSE.

Aditya provides exceptional education and at the same time imparts all round development in inculcating a Sound Body and a Sound Mind as dreamt by many of the learned scholars such as J Krishnamoorthi, Dr. Radhakrishnan and many more.

The school has an eclectic mix of students from different parts of the world allowing for a diverse, multicultural group in settings which is conducive for vibrant and healthy interaction.

## **An Extract from the Constitution of India Part IV A Fundamental Duties of Citizen [Article 51 A]**

It shall be the duty of every citizen of India-

- ❖ To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.
- ❖ To Cherish and follow the noble ideals which inspired our national struggle for freedom.
- ❖ To uphold and protect the sovereignty, unity and integrity of Indian.
- ❖ To defend the country and render national service when called upon to do so.
- ❖ To promote harmony and the spirit of common brotherhood amongst all the people of Indian transcending religious, linguistic and regional or sectional diversities : to renounce practices derogatory to the dignity of women
- ❖ To value and preserve the rich heritage of our composite culture.
- ❖ To protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures.
- ❖ To develop the scientific temper, humanism and the spirit of inquiry and reform.
- ❖ To safeguard public property and to abjure violence.
- ❖ To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

## ADITYA VIDYASHRAM -SCHOOL SONG

A beauty! My dear school  
So lovely! To be in my school .....( 2 times)  
Mystery to solve and the  
History to make  
Brought up like a king of all ..... ( 2 times)  
The world of joy is Aditya  
The rhythm of love is Aditya  
The ray of life is Aditya  
Aditya! Aditya!  
Nature's beauty makes the school  
The fairest of the land  
Learning is made fun that moulds  
Us to the fullest bloom  
We are proud to be an Adityan.  
Aditya Vidyashram!  
Samrakshana!

Une beauté ! Ma chère école  
Tellement charmant ! Pour  
être dans mon école ... ( 2fois)  
Mystère à résoudre et  
L'histoire de faire a soulevé comme roi  
de tous ..... ( 2fois)  
Le monde de joie est Aditya  
Le rythme de l'amour, Aditya  
Les rayons de vie est Aditya! Aditya! Aditya!  
La beauté de la Nature rend l'école  
Le plus équitable de l'entiereterre  
L'apprentissage est fait amusant  
Que nous les moules à la pleine floraison  
Une beauté ! Ma chère école  
Tellement charmant ! Pour  
être dans mon école ... ( 2fois)  
Nous sommes fiers d'être un Adityan.  
Aditya Vidyashram

எத்தனைஅழகு ! எம் பள்ளி  
இங்கு எல்லாம் புதுமைதான் ... ( 2 முறை)  
கல்வியும், கலைகளும் கற்பதனால்  
நாம் அடைவோம் முழுமைதான்... ( 2 முறை)  
எங்கள் பள்ளி ஆதித்யா  
எங்கும் இயற்கை ஆதித்யா  
எதிலும் வெற்றி ஆதித்யா  
ஆதித்யா ! ஆதித்யா ! ஆதித்யா !  
உலகத் தரத்தில் கற்பதனால் இந்த  
உலகை வெல்லுவோம் ! ... ( 2முறை)  
ஆதித்யா வித்யாஷ்ரம் !  
சம்ரக்ஷணா !

खूबसूरती मेरा प्या रास्कूल,  
बडा प्यारा हमारा यह स्कूल, ( 2 )  
राज हम खुलेइतिहास हम बनाये  
परवरि'ाराजा की तरह ( 2 )  
खु'ी की दुनियाआदित्या  
प्यार की भा'ाआदित्या  
जिंदगीकारास्ता आदित्या! आदित्या! आदित्या।  
प्रकृतिबना,हमारे  
स्कूलकोसबसेप्यारा .....  
पढाईहैमस्तीभरी  
हम खिलेजैसेफूल .....।  
खूबसूरतीमेराप्यारास्कूल  
बडाप्याराहमारा यह स्कूल।। ( 2 )



## ASSEMBLY PRAYER

### OM SAM GACHCHHADHAWAM (SANSKRIT STOTRA)

Om SamGachchhadhawam samvadhahwan  
Sam vo manaansi jaanataam  
Deva bhagam yathaapoorve  
Sanjaanaana upasate

Om Saha Nav-Avatu  
Saha Nau Bhunaktu  
Saha Viryam Karavaavahai  
Tejasvi Nav-Adhitam-Astu Maa  
Vidvishavahai  
Om Shaantih Shaantih Shaantihi

### *Meaning:*

Go forth together, let your voices units are one,  
let your minds units so that you may faithfully  
perform your duties, as did your ancestors in  
times before you.

Let your determination unite your hearts and  
minds, so that you may live together in peace  
and harmony.

**Music: Vinay Chandra Maudgalay**

### *Meaning:*

Aum! May He protect us both together;

may He nourish us both together;

May we work conjointly with great energy,

May our study be vigorous and effective;

May we not mutually dispute

(or may we not hate any).

Aum! Let there be peace in me!

Let there be peace in my environment!

Let there be peace in the forces that act on me

### CLASS PRAYER

Dear god!  
Be with me  
Throughout this day  
Guide me, in all I do and say  
At home, at School, at work and  
at play.

### CLOSING PRAYER

We give you thanks oh! God  
For all your benefits  
Which we have received from  
Your bounty today. Thank you

## கடவுள் வாழ்த்து



அகர முதல எழுத்தெல்லாம் ஆதி  
பகவன் முதற்றே உலகு

கற்றதனால் ஆய பயனென்கொல் வாலறிவன்  
நற்றாள் தொழார் எனின்.

மலர்மிசை ஏகினான் மாணடி சேர்ந்தார்  
நிலமிசை நீடுவாழ் வார்.

வேண்டுதல் வேண்டாமை இலானடி சேர்ந்தார்க்கு  
யாண்டும் இடும்பை இல.

பிறவிப் பெருங்கடல் நீந்துவர் நீந்தார்  
இறைவன் அடிசேரா தார்

## தமிழ்த்தாய் வாழ்த்து

வாழ்வினில் செம்மையைச் செய்பவள் நீயே !  
மாண்புகள் நீயே என் தமிழ்த் தாயே !  
வீழ்வாரை வீழாது காப்பவள் நீயே  
வீரனின் வீரமும், வெற்றியும் நீயே !  
தாழ்ந்திடு நிலையினில் உனை விடுப்பேனோ ?  
தமிழன்எந் நாளும் தலைகுனி வேனோ?  
சூழ்ந்தின்பம் நல்கிடும் பைந்தமிழ் அன்னாய்  
தோன்றுடல் நீஉயிர் நான்மறப் பேனோ ?  
செந்தமிழே! உயிரே! நறுந்தேனே !  
செயலினை மூச்சினை உனக்களித்தேனே !  
நைந்தா யெனில்நைந்து போகுமென் வாழ்வு  
நன்னிலை உனக்கெனில் எனக்குந் தானே !  
முந்திய நாளினில் அறிவும் இலாது  
மொய்த்தநன் மனிதராம் புதுப்புனல் மீது  
செந்தாமரைக் காடு பூத்தது போலே  
செழித்தஎன் தமிழே ஒளியே வாழி

- பாவேந்தர் பாரதிதாசன்

நீராரூங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்  
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்  
தெக்கணமும் அதிர்சிறந்த திராவிடநல் திருநாடும்  
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!  
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற  
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!  
தமிழணங்கே!  
உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து  
வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

- மனோன்மனையம் பெ. சுந்தரனார்

## THINK POSITIVE

### *Say to yourself every morning*

Today is going to be a great day  
I can handle more than I think I can  
Things don't get better by worrying about them  
I can be satisfied if I try to do my best  
There is always something to be happy about  
I'm going to make someone happy today  
It is not good to be down  
Life is great; Make the most of it

## BE AN OPTIMIST

## THE NATIONAL PLEDGE

India is my country and all Indians are my brothers and sisters.  
I love my country and I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.  
I shall give respect to my parents, teachers and all elders  
and treat everyone with courtesy.  
To my country and my people, I pledge my devotion.  
In their wellbeing and prosperity alone, lies my happiness.

## छात्र प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है। हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे। हम अपने माता-पिता, शिक्षकों और गुरुजनों का आदर करेंगे और सबके साथ शिष्टता का व्यवहार करेंगे। हम अपने देश और देशवासियों के प्रति वफादार रहने की प्रतिज्ञा करते हैं। उनके कल्याण और समृद्धि में ही हमारा सुख निहित है। जय हिन्द।

## छात्र प्रतिज्ञाह्यसंस्कृतम्

भारतम् अस्माकम् मातृभूमिः वयं भारतीयाः सर्वे परस्परं भ्रातरः। अस्माकम् मातृभूमिः प्राणेष्वपि प्रियतरा भवति। अस्याः समृद्धौ विविध संस्कृतौ च वयं सम्मन्यामहे। वयं अस्याः सुयोग्याः अधिकारिणो भवितुं सदा प्रयत्नमानाः भवेम। वयं अस्माकं माता पितरौ गुरुजनांश्च सम्मानयेम। सर्वे सह शिष्टतया व्यवहरेम। भारतं भारतीयांश्च विश्वासपात्रतां प्रतिज्ञाकर्मः तेषां एव कल्याणे समृद्धौ च अस्माकं सुखं निहितम् अस्ति।



## NATIONAL ANTHEM

Jana-Gana-Mana-Adinayaka Jayahe  
Bharatha- Bhagya- Vidhatha  
Punjabha-SindhuGujarata- Marata  
DravidaUtkala- Bhanga  
Vindhya-Himachala- Yamuna Ganga  
Uchala- Jaladhi-Taranga  
Tava-Shubha-Name-Jage  
Tava – Shubha – Ashisa- Mage  
Gahe- TavaJaya- Gatha  
Jana – GanaMangala- DayakaJayehe  
Bharatha- Bhagya Vidhatha  
Jayahe! Jayahe! Jayahe!  
Jaya ! Jaya! Jaya! Jayahe!

-Rabindranath Tagore

## VANDE MATARAM

"Vande maataram  
sujalaaM suphalaaM malayaja shiitalaaM  
SasyashyaamalaaM maataram  
Vande maataram

Shubhrajyotsnaa pulakitayaaminiiM  
pullakusumita drumadala shobhiniM  
suhaasiniM sumadhura bhaashhiNiiM  
sukhadaaM varadaaM maataram  
Vande maataram

- Bankim Chandra Chattopadhyay, Anandamath

## STUDENT PARTICULARS

The information in this page should be filled by  
the Parent / Guardian

Affix recent  
photo of the  
Student

Full name of the student  
(As in Birth Certificate) : .....

Class : ..... Section: ..... Admission.no: .....

Mother tongue : .....

Gender : ☐ Male ☐ Female

Date of Birth : ..... Place of Birth: .....

Blood Group : ..... Height:..... Weight: .....

Co-Scholastic Activities : .....

House : ..... Jupiter / Mars / Venus / Neptune

Nationality : ..... Religion: .....

Community : .....(SC / ST / OBC / MBC / FC / Others) Caste: .....

Aadhaar Number : ..... Health Id: .....

Identification Marks 1.....

2 .....

Mode of Transport : ..... School Bus / Own

Bus Number : ..... Bus Stop: .....

### PARTICULARS OF SIBLINGS STUDYING IN THIS SCHOOL

SL.NO.	NAME OF THE STUDENT	CLASS & SECTION	BRANCH

Father's Name/Guardian's Name : .....  
Qualification : .....Occupation : .....  
Designation : .....  
Name & Address of the Establishment : .....  
.....  
.....

Type of Establishment : ☐ Central Govt. ☐ State Govt. ☐ Private ☐ Own Business

Annual Income : .....

Email Id : .....

Contact Numbers : Phone: ..... Mobile: .....

Mother's Name/Guardian's Name : .....

Qualification : .....Occupation : .....

Designation : .....

Name & Address of the Establishment : .....  
.....  
.....

Type of Establishment : ☐ Central Govt. ☐ State Govt. ☐ Private ☐ Own Business

Annual Income : .....

Email Id : .....

Contact Numbers : Phone: ..... Mobile: .....

Residential Address : .....  
.....  
.....

Specimen Signature:

Father : ..... Mother : .....

Guardian : ..... Class Teacher : .....



## SCHOOL UNIFORM

CLASS	MONDAY & TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>K.G BOYS &amp; GIRLS</b>	White T-Shirt, Chocolate Coloured Trousers & Sandals.	White T-Shirt, Chocolate Coloured Trousers & Sandals.	White T-Shirt, Chocolate Coloured Trousers & Sandals.	White T-Shirt, Blue Trousers & Sandals.
<b>I - V BOYS &amp; GIRLS</b>	Brown checked Shirts, Chocolate Coloured Pants, Black Shoes & Navy-Blue Socks.	Yellow Shirts, Green Pants, Black Shoes & Navy-Blue Socks.	Green Checked Shirts, Green Pants, Black Shoes & Navy-Blue Socks.	House T-shirts & Trousers / Pants, Black Shoes & Navy-Blue Socks.
<b>VI - XII BOYS</b>	Brown Checked Shirts, Chocolate Coloured Full Pants, Black shoes, Navy-Blue socks.	Yellow Shirts, Green Full Pants, Black Shoes, Navy-blue socks	Green Checked Shirts, Green Full Pants, Black Shoes, Navy-Blue Socks.	House T-Shirt & Full Pants, Black Shoes, Navy- Blue Socks
<b>VI - VII GIRLS</b>	Brown Checked Kurta, Chocolate Coloured Pants & Shawl, Black Shoes, Navy-Blue Socks.	Yellow Kurta, Green Pants & Shawl, Black Shoes, Navy-Blue Socks	Green Checked Kurta, Green Pants & Shawl, Black Shoes, Navy-Blue Socks	House T-Shirt & Full Pants, Black Shoes, Navy- Blue Socks.
<b>IX - XII GIRLS</b>	Brown Checked Kurta, Chocolate Coloured Pants & Shawl, Black Shoes, Navy-Blue Socks.	Yellow Kurta, Green Pants & Shawl, Black Shoes, Navy-Blue Socks	Green Checked Kurta, Green Pants & Shawl, Black Shoes, Navy-Blue Socks	Brown Checked Kurta, Chocolate Colour Pants & Shawl, Black Shoes, Navy-Blue Socks.

**Note: On Saturdays, the dress code of Monday should be followed.**

## CLASS TIMETABLE

Days / Period	1	2	3	4	5	6	7	8	9	10	11
Monday											
Tuesday											
Wednesday											
Thursday											
Friday											
Saturday											

## ASSESSMENT REPORT 2024 - 2025 (K.G. – VIII)

SUBJECTS / EXAMS	PERIODIC TEST 1	TERM I EXAM	PERIODIC TEST 2	TERM II EXAM	PERIODIC TEST 3	TERM III EXAM
English						
Tamil / French						
Hindi						
Mathematics						
EVS /Science						
Social Science						
Class Teacher's Signature						
Parent's Signature						



## EXAM TIMETABLE AND PORTIONS

# PERIODIC TEST 1

[illegible]

## EXAM TIMETABLE AND PORTIONS

## TERM - I EXAMINATION

[illegible]

## EXAM TIMETABLE AND PORTIONS

## PERIODIC TEST - 2

[illegible]



## EXAM TIMETABLE AND PORTIONS

## TERM - II EXAMINATION

[illegible]

## EXAM TIMETABLE AND PORTIONS

# PERIODIC TEST 3

[illegible]

## EXAM TIMETABLE AND PORTIONS

## TERM - III EXAMINATION

[illegible]

## **FACILITIES AVAILABLE IN THE INSTITUTION**

### **SMART CLASS**

This is the unique facility available only in Aditya Vidyashram. All the classrooms have an interactive board, connected to the network. Abstract things that cannot be elucidated, can be done easily and effectively using this tool. The atmosphere of Smart class will enable the students to improve their awareness and performance in academics.

### **SCHOOL LABORATORIES**

Physics, Chemistry, Biology, Computer Science, Composite lab and Atal Tinkering lab are well equipped which impart ample practical knowledge to the students. Students are expected to take good care of the equipment. All laboratories are constructed according to the norms of the CBSE.

### **ART ROOM**

The exclusivity of our Aditya Vidyashram is a separate scope for Art development. All the instruments needed by the students for their CSA practice are available in the Art room. We have separate Nadana Sabhai for teaching classical dance and Thirumoolar Arangam for imparting yoga.

### **LIBRARY**

It is a proven fact that a healthy reading habit and a voracious appetite for books help exercising the intellectual horizons of the children. Our school has a well-stocked library, for the juniors and the seniors with an impressive Collection of more than 23,000 books covering all areas of disciplines and 20 magazines in order to enrich the knowledge of the students and to keep them abreast of the present scenario that paves way for tapping the opportunities available at their door step. All the education magazines and periodicals circulated in the market are available in our library for the enrichment of our students' knowledge.

### **INFORMATION SUPER HIGHWAY**

Our computer lab is a massive one and each and every department has a computer on the LAN, which is connected to the main server. All the computers have internet facility and the students have the freedom to browse the educational sites for the enrichment of their knowledge. Students are also taught to create their own websites.

### **MEDICAL SERVICES**

The school has an adequately equipped infirmary maintained by a qualified staff nurse. Medical records are well maintained and each student undergoes a thorough general health checkup and eye checkup every year. Immunization is being done for the students as per Government's advice. Covid-19 Vaccination is also being done for the students and staff members as per Government's advice.

## **PROCEDURE FOR ADMISSION**

### **ADMISSION**

For all grades, registration and admission to the new academic year commences in the month of November every year. In all cases, admission procedures laid down by the CBSE, will be followed.

### **AGE GUIDELINES**

For admission to K.G.I, the child must be three years old by 31<sup>st</sup> of July. Corresponding age limits will be followed for respective classes.

### **DOCUMENTS TO BE SUBMITTED WITH THE REGISTRATION FORM**

Birth certificate, Transfer certificate, Cumulative Health Record, Self Attested, Aadhaar card copy, Community certificate (for SC and ST) and Report card.

### **LEVEL OF COMPREHENSION TEST**

Level of comprehension test will be conducted for the students seeking admission for the classes I to IX. In case of K.G. children, no test will be conducted but will be observed whether the child speaks a few words. Student, who seeks admission for the class IX, has to register his/her certificate in order to enter into the CBSE Board Exam.

### **WITHDRAWAL**

Requisition Form for T.C will be issued in the School office from 14.02.2025, Friday onwards. The requisition letter for T.C will be accepted till 28<sup>th</sup> February 2025

### **FEE REGULATIONS**

School fee and other payments should be made at the school fee counter.

Fee should be paid on or before 10<sup>th</sup> of the first month of each term.

Parents should avoid sending school fee through their ward(s) as it might lead to loss of money and indulgence in other undesirable activities.

School fee, Admission fee or any other fee once paid will not be refunded, adjusted or transferred to some other student's name.

Term-1 (April – July); Term – 2 (August – November); Term -3 (December-March)



## CO-SCHOLASTIC ACTIVITIES

- ❖ Education is a multi-faceted process. In order to develop a holistic child, it is vital to strike a balance between classroom learning and exposure to external influences.
- ❖ The school offers a wider range of co scholastic activities in two departments like Arts and Sports which blend perfectly with the curriculum followed.
- ❖ Students have the option to choose any one of the Co-Scholastic activities from Art and sports.

ARTS	SPORTS & GAMES
Bharathanatyam, Vocal, Guitar, Keyboard, Drums, Veena Violin, Miruthangam, Tabla, Band, Terracotta, Folk Dance, Drama and Recorder.	Tennis, Basketball, Football, Badminton, Volley ball, Handball, Chess, Athletics, Judo, Yoga and Cricket

## HOUSE SYSTEM

To inculcate a sense of loyalty, team spirit and healthy competition the students are divided into four houses namely Venus, Jupiter, Mars and Neptune. Apart from promoting competitiveness through Inter house competitions; this system also stimulates team spirit, co-operation, sense of responsibility and adaptability to the environment.

Name of the House	Colour
Jupiter	Blue
Mars	Red
Venus	Yellow
Neptune	Green

- ❖ Each house comprises of a House Mistress & Masters, Captain and Vice-Captain. Each house has its own colour and objectives.
- ❖ Inter House competitions are conducted. The students selected at the school level will represent the school at the Inter- School competitions and also at State level and National level.
- ❖ The best house is judged by its performance in Sports and Games. The house that scores the maximum points wins the Rolling Trophy.

## DEPARTMENT OF HEALTH & PHYSICAL EDUCATION

An important aspect of Aditya is that, it has a hypothesis that good education can be derived from playing sports. There are 10 Physical Education Teachers and 6 Coaches in the Physical Education Department. All of them are committed to teach the necessary skills for both improvement as a team and individual performance. Professional sport training is imparted to the students of the school under the guidance of National coaches and trainers. Students of Aditya compete in Inter- School CBSE/ Regional/State/ National/ International tournaments in various Sporting disciplines.

## HOSTEL

The residential students enjoy their stay in the hostel which is separate for boys and girls. All the rooms/dormitories are well planned and equipped. It gives an atmosphere which is conducive for the students to do their best. The hostel students have a separate study hour in the study hall under the supervision of the residential teachers. Features of Aditya Hostel includes,

- ❖ Good Infrastructure facilities along with rich and nutritious food.
- ❖ Coaching classes from 6.30 p.m. –7.45p.m.
- ❖ Sports activities- 4.45 p.m. – 6.00 p.m.
- ❖ Students roll call – twice a day
- ❖ Yoga everyday
- ❖ Hostel Day- Once in a month.

## CODE OF CONDUCT

All the students are expected to behave themselves in a disciplined manner in all the places. The whole hearted co-operation of parents and guardians is expected at all times in the formation of the character of the children. As the student progresses from the lower to the higher classes he/she will be given increasing opportunities to shift from externally imposed order to self-imposed discipline.

- ❖ It is the responsibility of every student to keep the classroom and the school campus clean.
- ❖ All the school properties should be handled carefully; students must refrain from defacing or writing on walls, tables or chairs.
- ❖ Utmost care must be taken while handling the laboratory equipment and other Properties of the school.
- ❖ Any damage done, even by accident, must be reported immediately to the Class Teacher or the Teacher In- Charge.
- ❖ All litter should be deposited in the dustbins.
- ❖ Any damage wilfully committed will be compensated by the student himself/herself, in addition to penalty.
- ❖ Care of all classroom properties is the responsibility of all the students.

## GENERAL CODES

- ❖ Students are expected to greet all the visitors and members of the staff with respect and courtesy.
- ❖ Every student should endeavour to keep up the high tone and good name of the school by excelling in fine manners.
- ❖ Maintenance of silence in the class room and in the food court is a must.
- ❖ Students should move in orderly manner in perfect silence.
- ❖ Students misbehaving in the school bus are barred from using the school transport facilities. Use of objectionable language is not permitted.
- ❖ Money should not be borrowed or lent.
- ❖ Usage of Motor Bikes by the students is strictly prohibited.
- ❖ Valuable items like gold ornaments and articles like CD's (other than academics), Cassettes, Lasers, Mobile phones, iPods and Diskettes should not be brought to the school.
- ❖ Pupil must look after their own possession as the school will not hold responsibility for any item lost or damaged.
- ❖ No obscene literature will be allowed in the school.
- ❖ Students should be punctual to school and if they come late by 15 minutes unaccompanied by parents without any reasons, they will not be permitted inside the school premises.
- ❖ Girl students should plait their hair .Two plaits are expected from girl students.
- ❖ School property should be taken care of with due consideration.
- ❖ Students should avoid wearing golden jewellery in the school premises.

## SCHOOL TRANSPORT RULES

- ❖ The students are expected to wear their ID cards regularly.
- ❖ Change of residence, if any, will have to be immediately brought to the notice of the administrative office.
- ❖ The school holds the right to stop the student using the transport in case of his/ her misbehaviour.
- ❖ The parents are requested to send a note if they wish to take the child with them or if the child has to come by some other mode of transport.
- ❖ If the parent takes his ward during school hours with permission, the class teacher has to inform the concern bus driver and sign in Students' movement information form.
- ❖ If the parent takes his ward at the time of dispersal, he has to inform the concern bus driver and sign in Students' movement information form.

## **SAFETY GUIDELINES**

- ❖ Children using school transport must board and alight from the bus at the officially designated points only.
- ❖ Changes in Pick-up or Drop-points will be accepted only on prior written permission.
- ❖ Parents are requested to bring their wards to the Bus Pick-up point in time
- ❖ It would be appreciated, if parents of the students using their own transport would make provision to pick up their wards in time. Sometimes it is noticed that students wait for their parents for a long period of time. The school will bear no responsibility for any inconveniences caused after school hours.
- ❖ It is also observed that some parents drop their wards and leave them to cross the road on their own. It would be appreciated if parents could leave them at the gate. The school will bear no responsibility of whatever miss-haps or risks they run into while crossing the road.
- ❖ At the time of boarding into the bus, please ensure that your child does not move towards the door until it comes to a complete stand still.
- ❖ Students should not beat or fight among themselves while travelling in the school bus.
- ❖ In case, such an action takes place, the Teacher will bring the issue to the knowledge of the Principal for further action.
- ❖ Parents not to enter into the school bus to solve any issues among the students. It has to be brought to the knowledge of the Class teacher/ In charges/ Principal.
- ❖ Students should maintain absolute discipline in the bus.

## **ATTENDANCE**

- ❖ Student must be present in the school campus before the commencement of the Assembly.
- ❖ Attendance at the assembly is mandatory.
- ❖ All the students have to be present on the first and last working days of each term.
- ❖ To meet the promotion criteria, 75% attendance is compulsory, in accordance with the rules of CBSE.
- ❖ Student's frequent absence, if found to be wilful or is not supported by a note of absence from the parent/guardian, would be seriously dealt with.

## **LEAVE AND ABSENCE**

- ❖ Late comers will not be admitted to the class without the permission from the Principal. Their names will be entered in the late attendance record of their Handbook.
- ❖ In the cases of absence, parents/guardians are expected to notify the class teacher through Leave record section of the Students Handbook.
- ❖ Prolonged absence on medical grounds should be supported by a medical certificate.
- ❖ Prior sanction must be sought from the principal through a written application in case of absence exceeding three days.
- ❖ Repeated or extended absence or leave without prior permission would be seriously dealt with.

- ❖ Students suffering from contagious or infectious diseases must refrain from attending school until the completion of the quarantine period. They will not be permitted to attend school until they produce a Medical Certificate of clearance.

## **IMPORTANT INSTRUCTIONS TO THE PARENTS AND GUARDIANS**

- ❖ The school reserves the sole right to withdraw students whose progress in studies is consistently unsatisfactory or whose conduct is harmful or injurious to other students. Immorality, grave insubordination, contempt of authority or wilful damage to school's property are some other reasons for immediate dismissal.
- ❖ Parent's co-operation with the school authorities is absolutely essential to ensure their ward derives maximum benefit from his/her education. In addition to the student handbook, which serves as a two-way communication between parents and teachers, we also dispatch circulars periodically and Parents are requested to sign the diary every day without fail.
- ❖ Your prompt acknowledgment of the teachers' remarks in the Diary is mandatory.
- ❖ Open house is a day on which parents can meet all the teachers taking class for their wards to discuss about their progress. Hence we request the parents to attend the open house on the specific day and time without fail.
- ❖ Parents/guardians are not allowed to see the students or teachers during school hours without the prior permission from the Principal.
- ❖ In case of any legitimate grievances, the parents may meet the concern class In-Charge with prior appointment.
- ❖ In the interest of students, the school will not entertain any change of Third language (I-VIII) during the course of study.
- ❖ Address change and telephone number change should be immediately brought to the notice of the class Teacher/ warden with letter request to update the school records.
- ❖ Parents are requested to come to the bus stop on time as their wards will not be allowed to get off from the bus if they are not there to pick them up.
- ❖ Cleanliness should be encouraged at home too. The students are to polish their shoes, cut their nails and clean hair lice periodically. Students should come to the school with full uniform, neatly pressed.
- ❖ Parents are permitted to meet the principal only after 3.30 pm and if the need is urgent, they should get appointment beforehand.



## LIST OF HOLIDAYS FOR THE YEAR 2024-2025

DAY	DATE	EVENT
10.04.2024	Wednesday	Ramzan (Id-ul-Fitr)
14.04.2024	Sunday	Tamil New Year's Day/ Dr. B.R. Ambedkar's Birthday
01.05.2024	Wednesday	May Day
17.06.2024	Monday	Bakrid (Id-ul-Alha)*
15.08.2024	Thursday	Independence Day
16.08.2024	Friday	De Jure Transfer Day
07.09.2024	Saturday	Vinayagar Chathurthi
16.09.2024	Monday	Milad-Un-Nabi
02.10.2024	Wednesday	Gandhi Jayanthi
11.10.2024	Friday	Saraswathi Pooja/Ayudha Pooja
31.10.2024	Thursday	Deepavali
01.11.2024	Friday	Puducherry Liberation Day
25.12.2024	Wednesday	Christmas
01.01.2025	Wednesday	New year's day
14.01.2025	Tuesday	Pongal
15.01.2025	Wednesday	Thiruvalluvar Day /Mattu Pongal
26.01.2025	Sunday	Republic Day

\* Subject to change depending on the appearance of the Moon.

## IMPORTANT DAYS OF THE ACADEMIC YEAR 2024-2025

DAY	DATE	DAY
<b>APRIL-2024</b>	2	World Autism Awareness Day
	7	World Health Day, Good Friday
	10	Ramzan (Id-ul-Fitr)
	14	Tamil New Year's Day, Dr. B R Ambedkar's Birth Anniversary
	18	World Heritage Day
	21	Indian Civil service day, Ramzan
	22	World Earth day
<b>MAY-2024</b>	1	International Labours Day (May Day)
	5	World Laughter Day
	8	World Red Cross Day
	11	National Technology Day
	12	Mother's Day
	15	International Family Day
	17	World Telecommunication Day
	21	Anti- Terrorism Day, Villianur Car Festival
	22	World Bio diversity Day
	23	Buddha Purnima
	31	World No Tobacco Day
<b>JUNE-2024</b>	1	World Milk Day
	4	International Day of Innocent Children victims of Aggression
	5	World Environment Day
	8	World Oceans Day
	12	World Day Against Child Labour
	14	World Blood Donor Day
	16	Father's Day
	17	Bakrid
	18	International Picnic Day
	20	World Refugee Day

<b>JUNE-2024</b>	21	International Yoga Day
	26	Anti Drugs day
<b>JULY-2024</b>	1	World Doctor's Day
	11	World Population Day
	15	Kamarajar's Birthday
	26	Kargil Memorial Day
	29	International Tiger Day
	30	International Friendship Day
<b>AUGUST-2024</b>	5	Neil Armstrong's Birth Day
	6	Hiroshima Day
	8	Quit India Movement Day
	9	Nagasaki Day, International Day of World's Indigenous People
	12	Founder Madam's Birthday, International Youth Day
	13	International Left Handers' Day
	15	Independence Day
	16	De Jure Transfer Day, Veerampattinam Car Festival
	19	World Photography Day, World Humanitarian Day, Raksha Bandhan
	21	National Senior Citizen's Day
	26	Janmashtami
	29	International Day Against Nuclear Tests
<b>SEPTEMBER 2024</b>	2	World Coconut Day
	5	Teachers' Day
	7	Vinayagar Chathurthi, Founder Madam's Anniversary
	8	International Literacy Day
	13	Positive Thinking day
	15	Sanchayika Day, Engineer's Day , International Day of Democracy
	16	Milad-un-Nabi, World Ozone Day
	21	World Peace Day
	27	World Tourism Day, Milad-un-Nabi
	29	World Heart Day, World Deaf Day
<b>OCTOBER 2024</b>	1	International Day for Older Persons
	2	Gandhi Jayanthi, International Day of Non-Violence
	4	World Animal Day

<b>OCTOBER 2024</b>	5	World Teacher's Day
	9	World Post Office Day
	11	Saraswathi Pooja, International Day of Girl Child
	12	Vijayadasami
	13	International Day for Natural Disaster Reduction
	14	World Standards Day
	15	World Students Day- Dr.APJ Abdul Kalam's Birthday
	16	World Food Day
	17	Poverty Eradication Day
	21	Iodine Deficiency Disorder Prevention Day
	24	United Nations Day/ World Development Information Day, Vijayadasami
	31	Deepavali
<b>NOVEMBER 2024</b>	1	Puducherry Liberation Day/ All Saints Day
	2	All Souls Day
	14	Children's Day, World Diabetes Day
	16	International Day of Tolerance
	20	Universal Children's Day
	25	International Day for the Elimination of Violence Against Women Thanksgiving Day.
	26	National Constitution Day, Cake Day
	30	Guru Nanak's Birthday
<b>DECEMBER 2024</b>	1	World Aids Day
	2	National Pollution Control Day
	3	International Day of People with Disability
	4	Navy Day
	5	International Volunteer's Day
	7	Flag Day of India
	9	International Anti-Corruption Day
	10	World Human Rights Day
	11	Bharathiyar's Birthday, World Children's Fund Day
	13	Karthigai Deepam
	14	National Energy Conservation Day
	25	Christmas
	26	Boxing Day

<b>JANUARY 2025</b>	1	New Year's Day
	4	World Braille Day
	9	NRI Day
	12	National Youth Day ( Birthday of Swami Vivekananda)
	13	Bhogi
	14	Pongal
	15	Maattu Pongal, Army Day
	16	Kaanum Pongal
	23	Netaji's Birthday
	26	Republic Day (India) International Customs and Excise Day
	30	Martyr's Day, Anti-Leprosy Day, Sarvodaya Day, National Cleanliness Day
<b>FEBRUARY 2025</b>	7	Rose Day
	8	Boys Scouts Day
	13	World Radio Day
	17	Presidents Day
	21	International Mother Language Day
<b>MARCH 2025</b>	28	National Science Day
	3	National Anthem Day
	8	International Women's Day
	9	World Kidney Day
	14	Einstein's Birthday
	15	World Consumer Rights Day
	20	International Day of Happiness
	21	World Forestry Day, World Poetry Day
	22	World Water Day
	23	World Meteorological Day
	24	World Tuberculosis Day



## MORNING ASSEMBLY-THEMES

MONTH	THEMES		
April'2024	Attitude	Faith	Patience
June'2024	Brilliance	Gratitude	Punctuality
July'2024	Charity	Honesty	Respect
August'2024	Cleanliness	Independence	Responsibility
September'2024	Quality Education	Joyful Learning	Sincerity
October'2024	Courage	Kindness	Team work
November'2024	Yearning	Leadership	Unity
December'2024	Determination	Loyalty	Victory
January'2025	Diplomacy	Magnanimity	Wisdom
February'2025	Discipline	Nature	Zeal
March'2025	Enthusiasm	Optimism	Patience

## MORNING ASSEMBLY-EVENTS

Shloka- Om Sahana Vavatu	Thirukkural - கடவுள் வாழ்த்து
Tamil Thai Vazhthu	Aditya's Vision & Mission
Flag Hoisting	School Song
Pledge	Amazing Facts
Thought for the day	Thirukkural
Birthday wishes	Recitation
Today's News	Teacher's talk
Principal/Vice Principal's address	Student's talk
Think Positive	Value Education Story
Yoga demo	General Knowledge Questions
Silent Prayer	National Anthem

## HOMEWORK DEFAULT RECORD

DATE	SUBJECT (S)	TEACHER'S SIGN	PARENT'S SIGN

**NOTE:** Every assignment has to be completed regularly.

1. Parents should see to it their wards do their homework systematically.
2. Parents should affix their signature in the homework note book of their ward(s) after he / She completes the same at home.

## LEAVE RECORD

[illegible]

**NOTE:** Leave to be informed in advance

No leave or permission entertained without any prior information.

## LATE ATTENDANCE RECORD

[illegible]

**“Discipline is the bridge between goals and accomplishment.”**

*Think Tidy- Our safety depends on cleanliness.*

**UNIFORM DEFAULT RECORD**

DATE	NATURE OF DEFAULT	TEACHER'S SIGN	PARENT'S SIGN

**NATURE OF DEFAULT:**

- |                                 |                     |                               |
|---------------------------------|---------------------|-------------------------------|
| 1. Untidy uniform               | 2. Untrimmed nails  | 3. School tie / Belt not worn |
| 4. Id card not pinned           | 5. Unpolished shoes | 6. Day wise uniform- Not worn |
| 7. Unkempt hair                 | 8. Socks not worn   | 9. Bobbed hair                |
| 10. Sports T –shirts – Not worn |                     |                               |



## Academic Initiative

### Steps of Steam Activity



OBSERVE / ASK



COLLECT



IMAGINE



PALN



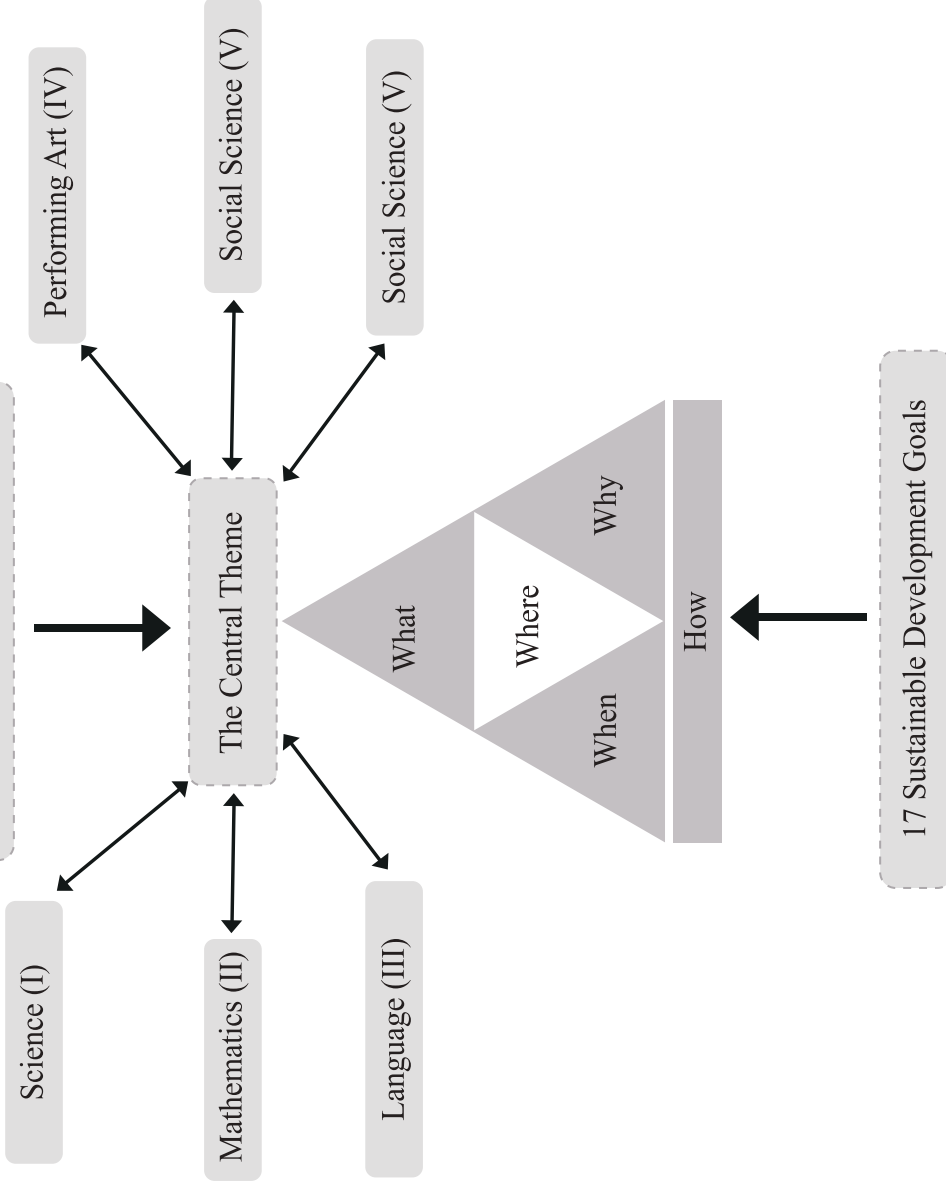
CREATE



IMPROVE

## STEAM RUBRIC

Every central topic should start  
With a relevant problem  
Statement



### BEFORE

Sharing the  
learning goals and  
Connecting the  
prior knowledge

### DURING

Explicit  
introduction to the  
topic Student activity  
participation

### AFTER

Review learning  
goals Link back to  
Central problem  
statement

### FOLLOW UP

Future scopes of  
investigation and  
research Linking with  
the other subjects

### FEED BACK

Features of the  
lesson that went  
well Scopes of  
development

## STEAM BASED PEDAGOGIC APPROACH

The importance of science is second to none in this modern world, which is gradually becoming enormously contingent on technology. We all are surrounded and dependent on these technologies among which many are even developing at the fastest pace (greater than the speed of light). But the way we deal with science as a subject in our schools is very sluggish. The children do not experience what they learn in classes. As teaching and learning is a complex ecology of many interrelated socio-economic layers, we should be in tandem with the era where we and our children live.

We teach photosynthesis in grade VI but we never ask why we can't make glucose out of water, CO<sub>2</sub> and heat or light (even if we have chloroplast extracted in our laboratories)? We teach electricity and magnetism in grade VIII but we have no clue when we are asked how our electrical appliances work? We teach heat in grade VII but we do not talk about how without any source of heat our microwave oven cooks foods? We teach that seventy-one is greater than fifty-nine but never asked why?

Our “WHAT” is something which is there in the syllabus, our “HOW” is what is there in the prescribed textbooks, our “WHEN” is always untouched (the history of scientific inventions), our “WHERE” is never physically explored and our “WHY” is extinct to a large extent.

The effort this year is to liberate our teachers and children from this obnoxious dependency and ignorance. It has always felt sacrilegious for a science teacher to talk about World War II of social science. It has always been felt as blasphemous for a mathematics teacher to talk about Maslow's pyramid in Biology while teaching 3-D geometry. The effort of blending two or more subjects is also very much important to escape from the evil of specialization.

I would like to quote the statement of the famous scientist “Michio Kaku” as “I remember watching the old Flash Gordon reruns on TV. Every Saturday, I was glued to the TV set, marvelling at the adventures of Flash, Dr. Zarkov, and Dale Arden and their dazzling array of futuristic technology: the rocket ships, invisibility shields, ray guns and cities in the sky. I never missed a week. The program opened up an entirely new world for me.” The great astronomer “Edwin Hubble” was fascinated by the works of “Jules Verne”. As a result, Hubble abandoned a promising career in law and disobeying his father's wishes, set off on a career in science.

## BOLT- A MODEL FOR SUCCESSFUL STEM EDUCATION

BOLT stands for building on learner's thinking. This is pedagogy for the successful implementation of the STEAM curriculum.

### PROBLEM STATEMENTS:

- ❖ A major finding from the literature of the “National research Council, 1999, 2001” is that students bring many kinds of preconceptions to the classroom that affect the way they think about new learning experiences.

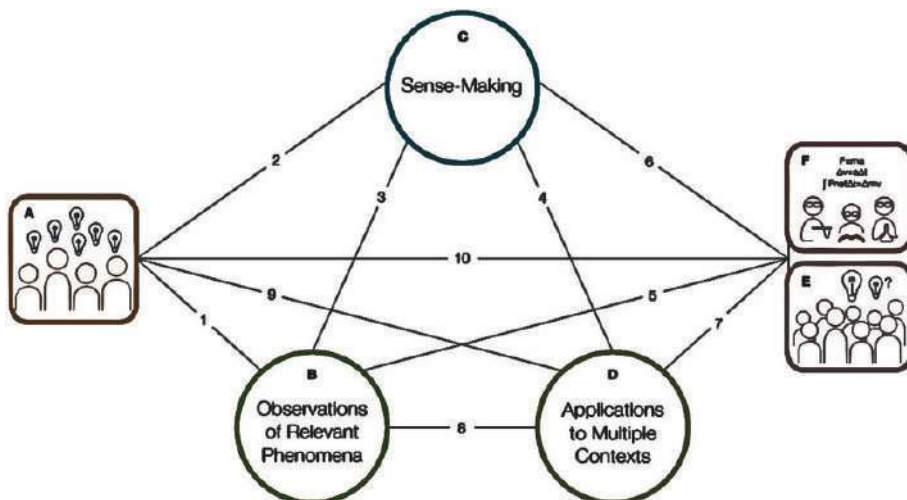
- ❖ If instruction does not address the preconceptions that are problematic, students tend to leave the class with those preconceptions intact.
- ❖ Students struggle to transfer what they learn in school to real-world situations

## SOLUTION BY BOLT

- ❖ It treats assessment (Formative Assessment) and instruction as two facets of a single enterprise.
- ❖ All assessments are based on the anecdotes
- ❖ Every assessment is associated with a feedback and quantification of the level of understanding of the learner.

The Bolt frame work has several components which will be evident from the below.

### BUILDING ON LEARNER THINKER



Box A represents the student's ideas prior to instruction on a topic.

Boxes E and F represent, respectively, the consensus understanding that a successful class will collectively reach.

Circle B represents the experiences students have as they learn which may include observations or experiments.

Circle D represents the other contexts that promote generalization of an observed phenomenon.

### ADVANTAGES AND SCOPES:

- ❖ BOLT is purely a child centric pedagogy.
- ❖ BOLT model focuses on the development of the class room as the community of science learning.
- ❖ As the class works together to develop consensus in their understanding of the material, they operate as scientists do.
- ❖ They take the responsibility of their own learning and "Learner's Autonomy" is established.
- ❖ The assessment module is based on diagnostic of instructions and so the instructional method becomes flexible and differentiated.

## HOME ASSIGNMENT

<b>SUBJECT</b>	<b>DATE:</b>	<b>DAY:</b>
<b>Today's Word:</b>		<b>I WOKE UP AT:</b>
<b>Teacher's signature:</b>		<b>Parent's signature:</b>

<b>SUBJECT</b>	<b>DATE:</b>	<b>DAY:</b>
<b>Today's Word:</b>		<b>I WOKE UP AT:</b>
<b>Teacher's signature:</b>		<b>Parent's signature:</b>

<b>SUBJECT</b>	<b>DATE:</b>	<b>DAY:</b>
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<b>Today's Word:</b>		<b>I WOKE UP AT:</b>
<b>Teacher's signature:</b>		<b>Parent's signature:</b>

# MEDICAL HISTORY OF THE CHILD

(IN CAPITALS)

1. Name of the Student : .....

2. Class & Section : .....

3. Age in years : .....

4. Specific diseases suffered in the past : .....

.....

5. Operations undergone in the past, if any, specify : .....

6. Allergies, if any .....

7. Blood group with Rh factor : .....

8. Immunization: : .....

I. Polio : ☐ Yes ☐ No

II. DPT : ☐ Yes ☐ No

III. Measles & Rubella : ☐ Yes ☐ No

IV. Tetanus : ☐ Yes ☐ No

V. Hepatitis B : ☐ Yes ☐ No

VI. Covid-19 : ☐ Yes ☐ No

(With date of last injections ) : .....

9. Any other : (Hepatitis A, Chickenpox, Typhoid and Cholera)

10. Any Special Educational Need (SEN) : (Autism / Dyslexia / ADHD)

11. Any other chronic ailment for which child is on regular medication like Asthma, Diabetes, Food

Allergies, Epilepsy etc.....

.....

Date : .....

PARENT'S SIGNATURE

## JOINT DECLARATION FORM

We, the parent of Master/Kumari :.....Class :.....Section :.....

agree to abide by the following rules and regulations of Aditya Vidyashram Residential School.

### MEETING WITH PRINCIPAL

- ❖ We will meet the Principal whenever called/with prior appointment at school convenience, in connection with the progress and proceedings, in the best interest of our son/daughter.
- ❖ Our son/daughter misbehaving in the school bus will result in barring our ward from using school transport services
- ❖ We will ensure that: Money will not be lent or borrowed by our ward
- ❖ Our ward will not exchange Electronic items & Accessories with any student at any circumstance
- ❖ Our ward will be regular in Co-scholastic activities participation, compulsory for all students.

### IN SCHOOL BEHAVIOUR

- ❖ We will ensure that our ward will refrain from wearing gold ornaments flashy trinkets etc,
- ❖ We understand that the school reserves the sole right to dismiss students whose conduct is harmful or injurious to other students, and immoral grave insubordination, contempt of authority, wilful damage to the school property or any similar involvement of a student, will lead to immediate dismissal, considered necessary by the school management.

### TIMELY PAYMENT

- ❖ We will remit the fee as per the fee structure on or before the 5<sup>h</sup> day of every term start, or with late fee payable.

### CYBER LAW OBLIGATIONS

- ❖ We assure that our child remains regularly advised on the consequences of cybercrimes at home, stay benefitted now and in the long run by our emphasis on tunings to the plan, the school has in place.
- ❖ We will ensure that our child in '**no way bully others online**' by teasing, threatening, using rude or offensive language, making derogatory or hateful comments.
- ❖ We understand that the school reserves the right, in sole discretion to dismiss and/or rusticate students engaged with abuse of social media platform, involved in criticizing School and Staff of Aditya that will lead to immediate dismissal under approval by the management.

Signature of : Student:.....Father : .....Mother : .....

Name of : Student:.....Father : .....Mother : .....

## STUDENT PARTICULARS

The information in this page should be filled by  
the Parent / Guardian

Affix recent  
photo of the  
Student

Full name of the student  
(As in Birth Certificate) : .....

Class : ..... Section: ..... Admission.no: .....

Mother Tongue : .....

Gender : ☐ Male ☐ Female

Date of Birth : ..... Place of Birth: .....

Blood Group : ..... Height:.....Weight: .....

Co-Scholastic Activities : .....

House : ..... Jupiter / Mars / Venus / Neptune

Nationality : ..... Religion: .....

Community : ..... (SC / ST / OBC / MBC / FC / Others) Caste: .....

Aadhaar Number : ..... Health Id: .....

Identification Marks 1.....

2 .....

Mode of Transport : ..... School Bus / Own

Bus Number : ..... Bus Stop: .....

### PARTICULARS OF SIBLINGS STUDYING IN THIS SCHOOL

SL.NO.	NAME OF THE STUDENT	CLASS & SECTION	BRANCH

Father's Name/Guardian's Name : .....

Qualification : .....Occupation :.....

Designation : .....

Name & Address of the Establishment : .....

Type of Establishment : ☐ Central Govt. ☐ State Govt. ☐ Private ☐ Own Business

Annual Income : .....

Email Id : .....

Contact Numbers : Phone: ..... Mobile: .....

Mother's Name/Guardian's Name : .....

Qualification : .....Occupation :.....

Designation : .....

Name & Address of the Establishment : .....

Type of Establishment : ☐ Central Govt. ☐ State Govt. ☐ Private ☐ Own Business

Annual Income : .....

Email Id : .....

Contact Numbers : Phone: ..... Mobile: .....

Residential Address : .....

Specimen Signature:

Father : ..... Mother : .....

Guardian : ..... Class Teacher :.....

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## **ADITYA VIDYASHRAM**

### **Residential School**

Poraiyur, Villianur, Puducherry - 605 110.

### **ADITYA VIDYASHRAM**

#### **Gurugram Campus**

VIP Nagar, Arumparthapuram,  
Villianur Main Road, Puducherry - 605 110.

### **ADITYA'S VIVEKANANDA**

#### **Matric Higher Secondary School**

Sri Devananatha Swamy Nagar,  
(Near Kamban Nagar),  
Villupuram - 605 602.

### **ADITYA'S BHARATHIDASAN**

#### **Higher Secondary School**

Flat No.12-16 Om Sakthi Nagar,  
Vazhudavoor Road, Mutharaiyarpalayam,  
Marie Oulgaret, Puducherry - 605 009.

### **ADITYA VIDYASHRAM**

#### **Gurugram Campus, e-Techno School**

Poonamalle - Avadi Main Road,  
Veeraraghavapuram, Chennai - 600 077.

### **ADITYA VIDYASHRAM**

#### **Gurugram**

4/100 A, Kalappanaickenpalayam,  
Vadavalli to Kanuvai Road,  
Somayampalayam (Post),  
Coimbatore - 641 108.

### **ADITYA'S**

#### **SWAMI VIVEKANANDA**

#### **Senior Secondary School**

Kalitheerthalkuppam, Thirubuvanai,  
Puducherry - 605 107.

### **ADITYA VIDYASHRAM**

#### **Montessori School**

5, New Saram (Near Avvai Thidal),  
Puducherry - 605 013.

### **ADITYA VIDYASHRAM**

#### **Vivekam Campus**

Sekkizhar Street,  
ECR Road,  
Puducherry - 605 008.

### **ADITYA VIDYASHRAM**

#### **Primary School**

25, Sathya Nagar East, Saram  
(Rear Side of Collector's Office),  
Puducherry - 605 013.

### **ADITYA VIDYASHRAM**

#### **Vedam Campus**

Bharathi Street,  
Puducherry - 605 001.

### **ADITYA VIDYASHRAM**

#### **Gurugram**

22, Chinna Salai,  
Rayanpalayam, Varichikudi Post,  
Kotucherry, Karaikal,  
Puducherry - 609 609.

### **ADITYA**

#### **Nursery and Primary School**

Pondy - Mailam Main Road,  
Thiruchitrambalam Koot Road,  
Vanur Taluk, Vilupuram Dist - 605 111.

# **"SAMRAKSHANA"**

*"The Total Protection with Affection"*